

# **First, Web Site Evaluation**

## **Standard 3: USE IT!**

**Second, Standard 6: USE IT! And 1: MAKE IT!** You'll continue to edit/film for your homeroom project starting Feb. 21 so we'll use IT time for that on these dates or more:

**Feb 24 (Miss Krysta)**  
**Feb 25 (Miss Lundy)**  
**Feb 28 (Mr. Zach)**  
**Feb 29 (Miss Maureen)**  
**Mar 1 (Mr. Rory)**



**The next activity is  
self-guided.**

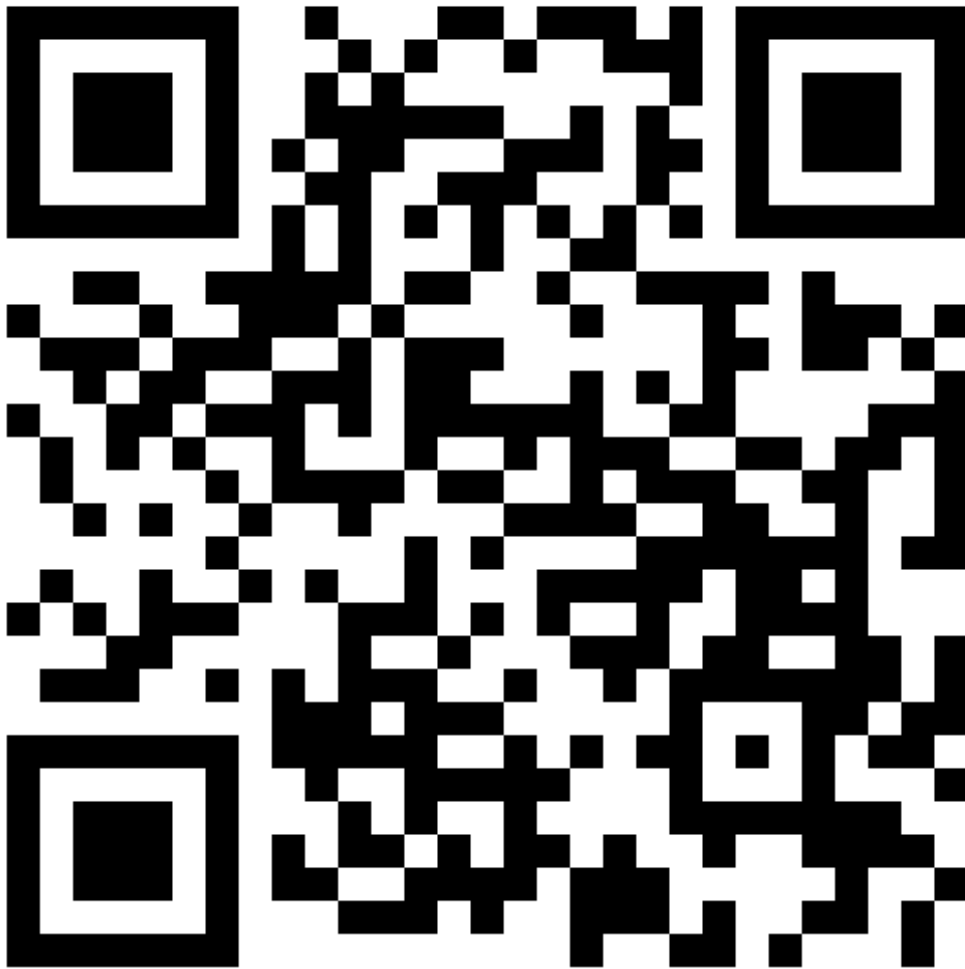
**Please read ALL the  
directions.**

**Thank you! 😊**

**ASAP, Please. ADEC and Mrs. Jones have asked Grade 5 to take part in a social media survey and express your opinions.**

**QR Code for <http://bit.do/adec>**

Link destination: [https://adec.qualtrics.com/jfe/form/SV\\_0GwZYfKsWyKrr](https://adec.qualtrics.com/jfe/form/SV_0GwZYfKsWyKrr)



**Choose Your Language**

**OUR SCHOOL CODE  
IS  
*177 PRIVATE***

**The next activity is  
teacher-led.**

**Please listen to ALL  
the directions.**

**Thank you! 😊**



# Believe It or Not

Activities About Search  
Techniques & Strategies





# Defining Credibility

An Introduction





How do you know  
something is true?

# It Can Be How You Look At Things...



Same search, different answers. Why?

- Site #1: Average of 382,500 km
- Site #2: Average of 384,403 km
- Site #3: Between 225,622 and 252,088 miles
- Site #4: Average of 238,857 miles

Why do you think these are different?



- How much do I care for a precise, quality answer?
- 1** ✓ How much should I save up to buy that new phone?
- ✓ What do I need to know for my report on the Civil War?
- ✓ I want some recipe for homemade kettle corn?
-

# Tips: What To Think About



---

**2 What do I know about  
the author or  
organization providing  
this information?**

---

### 3 Why was this page created?

- To inform me
  - To persuade me
  - To sell me something
  - To undermine someone or something
  - For another reason
- 

Sunday Stopped Here

---

# 1 Know who wrote and published the page

Find "About" page

- Check web address
  - Visit site's homepage
  - Google the author/organization
  - Use link:
- 
- Ask: Is this the right person to give me good information?

# 2 Check your facts











- Check multiple sources
  - Identify the type of page
  - Look for bibliography
  - Check the date
  - Confirm in snopes.com
  - Spot known errors
- 
- Think: Use your common sense!

# Tips: Who Sponsors the Site?



(Know  
who wrote  
and  
published  
the page)

.com	commercial
.org	organization
.net	network
.int	international organizations
.edu	U.S. higher education
.gov	U.S. national and state government agencies
.mil	U.S. military

.ac	 Ascension Island
.ad	 Andorra
.ae	 United Arab Emirates
.af	 Afghanistan
.ag	 Antigua and Barbuda
.ai	 Anguilla
.al	 Albania
.am	 Armenia
.an	 Netherlands Antilles
.ao	 Angola
.aq	 Antarctica
.ar	 Argentina

MANY, MANY MORE HERE: [https://en.wikipedia.org/wiki/List\\_of\\_Internet\\_top-level\\_domains](https://en.wikipedia.org/wiki/List_of_Internet_top-level_domains)

Use the tips you have learned and decide which of the websites are true and which are hoaxes:

<http://setiathome.berkeley.edu/>

<http://zapatopi.net/treeoctopus/>

<http://www.dhmo.org/>

<http://www.golfcross.com/>

---





# Uncover the Truth

Practice Differentiating Information from Disinformation



Credibility is often harder to determine than simply identifying a hoax site.

Did NASA fake the moon landing?

Try this search:



A screenshot of a Google search interface. On the left is the Google logo. To its right is a search bar containing the text "lunar landing hoax". Below the search bar, it says "About 23,900 results (0.17 seconds)". To the right of the search bar is a button with a blue 'x' icon and the word "Search". Below the search bar, there is a link that says "Advanced search".

# Testing the Lunar Landing Hoax



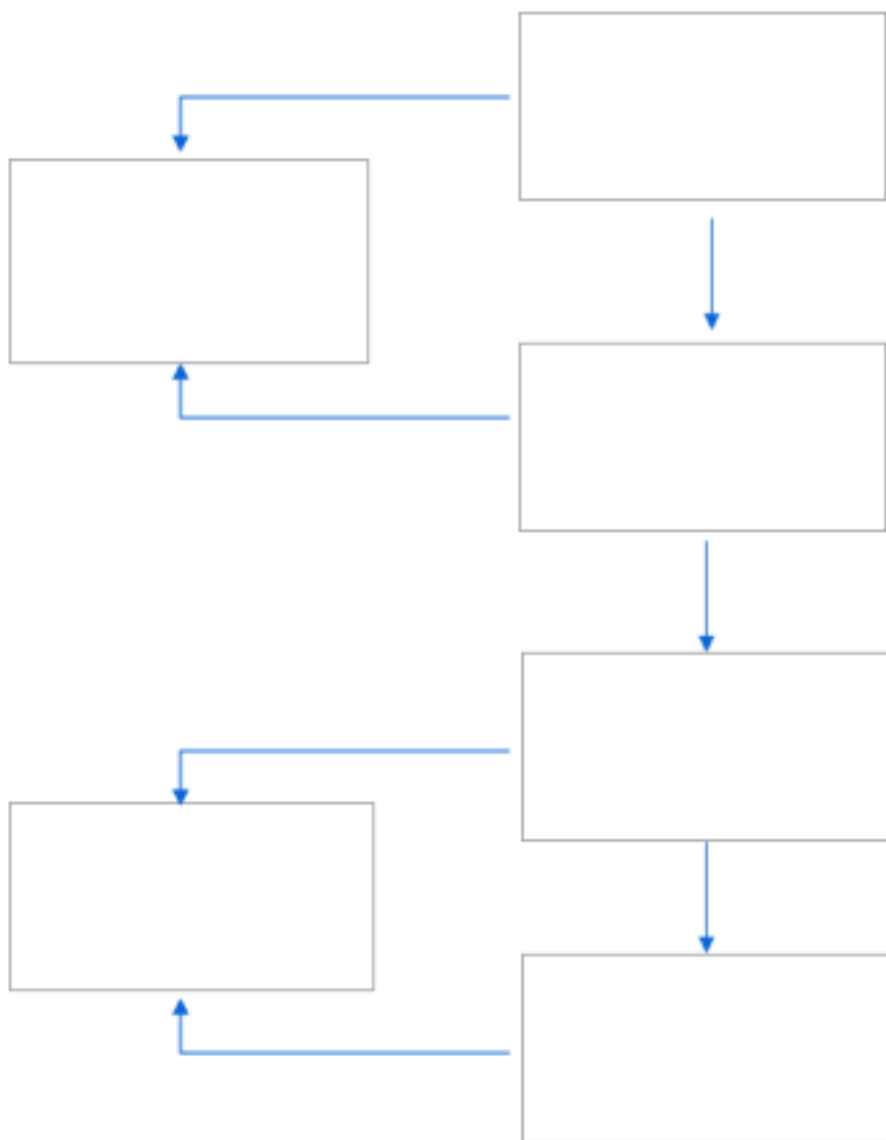
Follow the first link:

<http://www.ufos-alien.co.uk/cosmicapollo.html>



Check it out. Do you find this site credible?

# Give It a Try!



Brainstorm and select a commonly debated potential fact. Do you believe it, or not? Do the research to decide....

**Remember to ask:**

Who is the author?

What is the page's purpose?

What are opposing viewpoints?

And most importantly:

*What do your instincts tell you?*



**This lesson was developed by:**

Daniel Russell

Tasha Bergson-Michelson

Trent Maverick

This lesson is licensed under a Creative Commons Attribution-Share-Alike license. You can change it, transmit it, and show it to other people. Just always give credit to Google.com ("Attribution"), and make sure that any works you make based on these lessons are also under the same Creative Commons Attribution-Share-Alike license ("Share-Alike").

<http://creativecommons.org/licenses/by-sa/3.0/legalcode>.